LESSON 22

Modeling Mathematical Situations



When you model mathematical situations, remember this word:

mathematical expression numbers, letters, and/or symbols that model a word expression

a + b and $\frac{r}{4} + 9r - 1$ are mathematical expressions.

Operation	Operation Some Word Expressions	
Addition	n plus 7 add 7 to a number 7 more than n the sum of 7 and n	
Subtraction	k minus 4 subtract 4 from a number 4 less than k the difference between k and 4	k – 4
Multiplication	2 times a number b multiply 2 and a number twice a number b the product of 2 and b	
Division	the quotient of x and 10 divide a number x by 10 x divided by 10 one tenth of a number	

Write a mathematical expression	for "10 less	than	twice	a nun	nber.''
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Step 1	Write "twice a number, n"	THINK "Less than" is
Step 2	Write "10 less than."	different from "less."

So, "10 less than twice a number" is written as



12.

Write a math expression for the words.



	<u> </u>	Commence of the second
1.	the sum of twice a number r and 9	1.
2.	the quotient of 6 and n, increased by 7	"Twice" represents which operation?
3.	8 less than the product of 5 and k	multiplication, or division?
4.	0.8 more than c times 10	
5.	9 more than twice p	2. Which operations
6.	the sum of 12 and the product of 7 and w	will you use? division and addition,
7.	the sum of n and 2, divided by 5	or multiplication and subtraction?
8.	8 less than the quotient of w divided by 2	and the second s
9.	half the sum of 9 and v	·
10.	4 more than half a number, m	
Writ	e a math expression for each situation.	
11.)	Hilda's sister is a years old. Hilda is 9 years less than twice the age of her sister. Write a math expression for Hilda's age.	Order matters for which words? less than, or twice?

wage, d. Write a math expression for Kevin's hourly wage.

Kevin's hourly wage is \$3.40 more than a third of Delia's hourly

On Your Own!

Circle the answer for each question.

In Questions 1-6, write the math expression that models the word expression.

- 1. 2.7 more than a number
 - **A.** k + 2.7
 - **B.** k 2.7
 - **C.** 2.7 k
 - **D.** 2.7k
- 2. 8.67 less than a number
 - **A.** *g*
 - **B.** 8.67 g
 - **C.** g + 8.67
 - **D.** g 8.67
 - 3. twice a number, increased by 17
 - **A.** 17n + 2
 - **B.** 2n + 17
 - **C.** $\frac{n+17}{2}$
 - **D.** $\frac{n+2}{17}$
 - 4. the product of 12 and a number, decreased by 10
 - **A.** 10 12x
- **C.** 10x 12
- **B.** 12x 10
- **D.** 12 10x

- 5. 9 more than the quotient of a number and 5
 - **A.** $(r+9) \div 5$ **C.**
 - **B.** $r \div 9 + 5$ **D.** $(r+5) \div 9$
- 6. The width of a field is w yards. The length of the field is 22 yards less than 5 times its width. Which math expression models the length of the field?
 - **A.** 22w 5
- C. 5w + 22

 $r \div 5 + 9$

- **B.** 22 5w
- **D.** 5w 22
- 7. Ms. BuAbbud wrote b cards last week.

 This week she wrote 12 fewer than
 twice the number of last week's cards.

 Which math expression models the
 number of cards she wrote this week?
 - **A.** 2b 12
- **C.** 2b + 12
- **B.** 12 2b
- **D.** 12b 2
- 8. Eddie spent h hours last week planting corn. This week he spent 18 hours more than 4 times last week's time planting corn. Which math expression models the number of hours he spent this week planting corn?
 - **A.** 18h 4
- **C.** 4h + 18
- **B.** 4 + 18h
- **D.** 4h 18

Part A Write a mathematical expression for the amount of money each friend	
	earned for the two weeks.
Part B	Use what you know about mathematical expressions to explain why your answer is correct. Use words and/or numbers to support your explanation.



Fill in the blanks.

A STATE OF THE PARTY OF THE PAR	1 1	ecion
10.	An expression that uses numbers, letters, and/or symbols to model a word exp	0331011
	is a(n)	

11. A letter that represents a number is a(n)

LESSON

Integers and Rational Numbers

Review for Mastery: Solving Equations Containing Integers

You can use addition to solve an equation involving subtraction.
 Addition undoes subtraction. Adding the same number to both sides of the equation keeps the equation balanced.

$$x-5 = -6$$

 $x-5+5 = -6+5$
 $x = -1$

Check

$$x-5=-6$$

 $-1-5\stackrel{?}{=}-6$
 $-6\stackrel{?}{=}-6\checkmark$

You can use subtraction to solve an equation involving addition.
 Subtraction undoes addition. Subtracting the same number from both sides of the equation keeps the equation balanced.

$$n+4=-15$$

 $n+4-4=-15-4$
 $n=-19$

Check

$$n + 4 = -15$$

 $-19 + 4 \stackrel{?}{=} -15$
 $-15 \stackrel{?}{=} -15$ ✓

Solve. Check your answer.

1.
$$p-9=-3$$

 $p-9+\underline{\hspace{1cm}}=-3+\underline{\hspace{1cm}}$

2.
$$w-2=-14$$

 $w-2+\underline{\hspace{1cm}}=-14+\underline{\hspace{1cm}}$

3.
$$x-12=-5$$

 $x-12+\underline{\hspace{1cm}}=-5+\underline{\hspace{1cm}}$

4.
$$f-8=6$$

 $f-8+\underline{\hspace{1cm}}=6+\underline{\hspace{1cm}}$

5.
$$6 = m - 7$$

6.
$$-4 = s - 10$$

7.
$$-8 = y - 2$$

8.
$$a + 19 = 7$$

9.
$$b + 15 = -9$$

10.
$$39 + t = 45$$

11.
$$-5 = x + 7$$

12.
$$-2 = k + 11$$

13.
$$10 = -3 + j$$

LESSON 5

Integers and Rational Numbers

Review for Mastery: Solving Equations Containing Integers (continued)

You can use division to solve an equation involving multiplication.
 Division undoes multiplication. Dividing both sides of the equation by the same number keeps the equation balanced.

Check
$$3y = -9$$
 $\frac{3y}{3} = \frac{-9}{3}$
 $3 \cdot (-3) \stackrel{?}{=} -9$
 $-9 \stackrel{?}{=} -9 \checkmark$

You can use multiplication to solve an equation involving division.
 Multiplication undoes division. Multiplying both sides of an equation by the same number keeps the equation balanced.

Check
$$\frac{a}{-5} = -8$$

$$-5 \cdot \frac{a}{-5} = -8 \cdot (-5)$$

$$a = 40$$

$$\frac{40}{-5} \stackrel{?}{=} -8$$

$$-8 \stackrel{?}{=} -8 \checkmark$$

Solve. Check your answer.

$$14. 5g = -35$$
$$\underline{5g} = -35$$

15.
$$-8y = -96$$

$$\frac{-8y}{-96} = \frac{-96}{-96}$$

$$16. \quad 54 = -6f$$

$$\frac{54}{---} = \frac{-6f}{---}$$

17.
$$3e = -33$$

$$-49 = 7n$$

19.
$$-75 = -5c$$

20.
$$\frac{n}{4} = -15$$

21.
$$\frac{m}{-6} = -9$$

22.
$$\frac{s}{-10} = 8$$

23.
$$4 = \frac{w}{-6}$$

24.
$$9 = \frac{z}{5}$$

25.
$$-11 = \frac{h}{6}$$

23

Solving Equations

Review It!

To solve an equation, remove the numbers from the side with the variable until the variable is alone.

Solve: 7x + 17 = 38

Step 1 Identify the operations on the same side as the variable.

+ means add. 7x means $7 \times x$.

Step 2 Get 7x alone on one side.

$$7x + 17 = 38$$

$$7x + 17 - \underline{\hspace{1cm}} = 38 - \underline{\hspace{1cm}}$$

REMEMBER Subtract the same number from both sides.

$$7x =$$

Step 3 Get x alone on one side.

$$7x = ----$$

$$7x \div \underline{\hspace{1cm}} = 21 \div \underline{\hspace{1cm}}$$

REMEMBER Divide both sides by the same number.

Step 4 Check:
$$7 \times 3 + 17 = 21 + 17 = 38$$

So, the value of x in this equation is _____.



Solve each equation.



$$2x = 2$$

2.
$$3d = 6$$

3.
$$4n = 4$$

How can you undo multiplication? subtract, or divide?

4.
$$\frac{x}{3} = 2$$

5.
$$z + 7 = -1$$

6.
$$d-13=-3$$

$$3x + 11 = 17$$
 8.

$$5x-2=23$$

9.

$$10c + 6 = 46$$

What is
$$-1 - 7$$
? -6 , or -8 ?

10.
$$\frac{x}{-3} + 2 = 4$$
 11.

$$9x + 13 = 85$$
 12.

$$6b-12=60$$



x is multiplied by what? 3, or 11?

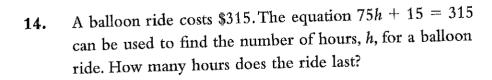
Solve.



Wu found the length of a rectangular pen by solving the equation 7l + 9 = 37, where l is the length of the pen in yards. What is the length of the pen?

What do you subtract first from both sides?

7, or 9?



Solving Equations Worksheet 2

Explain	Math	Check
	1. $\frac{r}{10} + 4 = 5$	
	10	
·		
	}	
		1
	2. $7a-2=40$:
	0.04.5.4	
	3. $24 = 5x + 4$	
	4. $\frac{w}{5} - 2 = 1$	
·	.	
	5. 35 = 15 <i>m</i> + 5	
	6. $20 = 3x - 1$	
	,	
	· · ·	
}	7. $2x-6=0$	
	•	
		i

Equations



Solving Equations Using the Distributive Property

$$4(x-3) = 20$$

$$4x - 12 = 20$$

$$4x - 12 + 12 = 20 + 12$$

$$4x = 32$$

$$4 = 4$$

$$x = 8$$

1.
$$3(x + 8) = -6$$

7.
$$6(2-\frac{x}{6})=1$$

2.
$$75 = -5 (a + 5)$$

8.
$$-36 = 6 (y - 2)$$

3.
$$-8(y-6) = -16$$

9.
$$-7 (r + 8) = -14$$

4.
$$20 = 4 \left(\frac{1}{4} - 2 \right)$$

10.
$$3 (m + 5) = 42$$

5.
$$17(x-2) = -34$$

11.
$$-54 = 3(2 + 5m)$$

6.
$$63 = 9(2 - a)$$

12.
$$-3(x-7)+2=20$$

Like Terms Equations

name_____ · class date

Remember...Simplify first, then use inverse operations to isolate the variable.

1)
$$7x + 4x = 33$$

2)
$$8k - k = 28$$

$$4n + 17n = 42$$

4)
$$8y-3y-1=24$$

$$-3k = 1 = 7k = 33$$

$$6) -5 - 4r + 17r = 73$$

$$6a + 3a + 5 = 68$$

8)
$$8z-15-3z=-15$$

$$9) 11x + 2 + x = 14$$

10)
$$11k - 19k = 24$$

11)
$$-9w + 3 + w = 35$$

12)
$$-7 + 2k - 3k = 0$$

13)
$$15m-12-12m=16$$

14)
$$m+7+3m=20$$

15)
$$6w-3+3w=17$$

16)
$$2m+9-7m=12$$

$$-4x + 2 - 7x = 15$$

18)
$$k-7-9k=5$$

Check Yourself. Here are the scrambled answers:

$$-7$$
 -4 -3 $-1\frac{1}{2}$ $-1\frac{2}{11}$ $-\frac{3}{5}$ 0 1 2 $2\frac{2}{9}$ 3 $3\frac{1}{4}$ 4 5 6 7 8 $9\frac{1}{3}$

$$-1\frac{2}{11}$$

$$-\frac{3}{5}$$

$$2 \quad 2\frac{2}{9}$$

$$3 \quad 3\frac{1}{4}$$